African Americans with disabilities face many social inequities that prevent them from realizing their full potential. Policies to promote equity are needed to improve social determinants such as education, employment, and more among African Americans with disabilities.

African American students with disabilities are:
(when compared to all other students with disabilities)

- **22.5%** More likely to spend time outside a regular classroom
  - African American 33.2%
  - All other races 27.1%

- **343%** More likely to be placed in a correctional facility
  - African American 0.31%
  - All other races 0.07%

- **1.6%** Less likely to have completed high school
  - African American 84.5%
  - All other races 85.9%

African American adults with disabilities are:
(when compared to all other adults with disabilities)

- **22%** less likely to be employed
  - African American 31.9%
  - All other races 40.9%

- **44%** more likely to experience poverty
  - African American 32.8%
  - All other races 22.8%

- **84%** more likely to lack adequate housing
  - African American 12.7%
  - All other races 6.9%

Sources: Authors’ calculations using data from a 2021 American Community Survey, ages 18-64 from IPUMS (www.ipums.org); b 2020 IDEA Part B Child Count & Educational Environment for school age students 5-21 in US states, DC and Bureau of Indian Education; and c 2021 American Housing Survey.